

UNIVERSITY OF WESTERN ONTARIO  
Department of Political Science

**Political Science 1020E, Section 002, Day**  
***Introduction to Political Science***  
**2011-2012**  
**TERM 2**  
***Nigmendra Narain***

*It is your responsibility to **have READ**  
the **Course Overview and Rules**  
– those rules **apply to Term 2 also!***

**Term 2** builds from the questions you considered in Term 1, and focuses on key issues in comparative and global politics. Some questions we interrogate include: What are the different types of political systems? What is democracy? Who is a terrorist and what is terrorism? Why is development pursued and how? Is international cooperation (UN?) or individual state action (USA?) the path to solving the world's problems? We will examine these issues in the context of global political, social and economic trends, contradictions and upheavals. Overall, you will be encouraged to link your experiences, knowledge, and class materials to various political processes – politics as/is 'glocal'.

**1. Term 2 Instructor**

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Office: SSC 4149  
Office Hours: Wed 1pm–2pm (Term 1); Thurs 2pm–3:30pm; Fri 10:30am–12pm (Term 2)

*Please NOTE that your tutorial's Teaching Assistant (TA) will provide you his / her **Term 2 office hours**, contact info, etc., in your first Term 2 tutorial.*

**2. Lectures & Readings**

- Goal: learn to **listen**, to **note**, to **read**, and to **analyze** for **what is most important** -- integral skill!
- You **must do the readings**
- What you need to learn is *how to read for what is important* and be able *analyze it*

**a) Lecture Notes**

- SHORTENED / truncated point-form lecture notes will be available for printing/downloading from the POLISCI 1020E 002 OWL website
- **Not the full set of notes**, **so you must** add notes on your own during lectures
- You are responsible for *all of the information taught in a lecture*
- The lecture notes are quite long BUT only in lecture will you learn what is important, what to study, what information is wrong in the notes, and other important information not contained in the lecture notes

### b) Required Readings

- Term 2 lecture readings are found in a package containing the custom readings and Love textbook and the Response Card RF/LCD clicker, and is available through the UWO Bookstore
- Term 2 tutorial readings are available through the Library on-line periodicals access, ScholarsPortal Search (you have to do the search for them), and a shared RefWorks link
- The lectures and the tutorials assume that you have done the readings
- It is highly recommended that you consider forming **groups**, so that you and some friends or colleagues can split up the readings, share notes, and *discuss* the readings – there is nothing wrong with a **collective effort!**
- *Come to lectures and tutorials even if you have not had a chance to do the readings*

### c) Response Card RF/LCD Clickers

- This class uses the Nelson-TurningTechnologies *Response Card RF/LCD Clickers* available in the **UWO Bookstore in a packaged set with the textbooks**
  - The pictures below also show the other versions of this Clicker (orange and blue) compatible with this course



- You must buy this Clicker if you want to receive marks for the Lecture grade
  - Each click in lectures counts as one click towards the total of all clicker question clicks required for the term
  - Each term, if you successfully click into 80% of the clicker questions, you will receive 100% for that term's Lecture grade; thus, if there are 130 clicker questions in Term 1, you will need to click answers for 104 clicker questions – 80% of 130 – to get 100% for the Lecture grade, but if you only clicked answers for, say, 75 clicker questions you would receive 72% (75 of 104) for the Lecture grade
  - In some lectures, bonus Clicker questions are provided and will be added to your total clicks at a rate of one click equals  $\frac{1}{4}$  of a regular/lecture click; thus, if you clicked in for 20 exam review questions, then you would get  $\frac{1}{4}$  of 20 = 5 clicks credit toward your total for that term
- The Clicker will improve and enhance your classroom experience through opportunities for greater participation, alerting you to important concepts, engaging you through review games, etc., and help create an active learning environment
- Registering: Instructions will be provided on how to register your Clicker
- **PRIVACY:** While the Clickers do track your responses to the questions asked in class, the results of any individual person's response are NEVER made public NOR is anything other than whether or not you responded considered for determining your participation
- **ACADEMIC INTEGRITY: Only use your own Clicker because it is an academic offence to use someone else's clicker**
- **CLICKER MARK RE-ALLOCATION:** if there is a serious issue with the Clickers and tracking of the Clicker grade in a particular term, the percentage allotted for the Lecture grade will be eliminated, and that allotted percentage will be added to the value of the Exam

## 3. Assignments

### a) Term 2 Essay

- Teaches you how to take research, evidence and arguments, and distill and organize them into your own arguments and words
- *More details and rules related to the Essays will be provided later*
- Must write on the assigned topics conforming to the rules, etc., for this Term
- **Term 2 Essay Questions:**

- 1. Why are youth in the USA and/or Western Europe not participating in formal politics (voting, political parties, campaigns)?
  - 2. Should Latin American states organize regionally to address their political and/or economic and/or social issues?
  - 3. Are small-scale microfinance development projects the best approach to development in Africa or South Asia?
  - 4. Can states be justified in using “Preventive Force”?
  - 5. Is terrorist political violence *primarily* due to identity (culture, ethnicity, religion, etc.) or economic (poverty, unemployment, etc.) grievances?
  - 6. Should the UN intervene in intra-state wars, such as Darfur (Sudan) or Somalia?
- Any Essay assessed by the Lecturer to be in **flagrant, repeated and/or egregious violation** of the Essay rules, guidelines, etc., will be **assigned a grade of Zero/0**

**b) Exams**

- Term 2/Final exam in April 2011 (non-cumulative)
- Exam format is **multiple-choice** covering *all lectures, lecture notes, lecture readings, and tutorial readings*
- *The Term 2 Exam covers only Term 2 materials*
- Exam questions are composed by the Course Lecturer and marked by a university-approved multiple-choice computer-marking system
- The exam will have maximum 130 questions; based on lectures, textbook and tutorial readings
- No cell-phones, PDAs, iPods, or other electronics, or regular dictionaries, are allowed in the exam

**c) Term 2 Essay Research Assignment**

- Teaches you *how to do research*, and *how to write your research and analysis* into an argumentative essay
- Requires you to write a written Essay Outline and a Works Cited assignment
- More details will be provided in class
- If there is any reason for this assignment being removed or eliminated from this course, the 5% allocated for this assignment will be re-allocated to the Term 1 Exam

**d) Essay and Essay Research Assignment Due Dates & Submission**

- Due Dates for both the Essay and Essay Research Assignment are listed in the Term 2 Schedule below
- Essay submission information is posted in the Course Overview and Rules, and further submission procedures for both assignments will be announced in class and/or posted on the class OWL site

**5. Evaluation**

Lecture Participation	2%
Tutorial Participation	5%
Essay Research Assignment	5%
Essay	15%
April Exam	<u>23%</u>
<i>Term 2 Total:</i>	50%

**5. Changes to Term 2 Course Outline, etc.**

- Due to certain circumstances and/or situations, changes to this course outline and other course documents are necessary
- In such cases, you will be informed through all available channels of communication as soon as possible

**6. Term 2 Schedule**

Date	Session	Topic & Readings
Tues Jan 10 and Jan 12	Lecture 1	<i>Topic:</i> The State and Global Security Problems <i>Readings:</i> Love, 1, “Global Problems, Global Solutions” & 11, “Countering Weapons of Mass Destruction and Proliferation”
		<i>No tutorials this week! ☺</i>

Tues Jan 17 and Thurs Jan 19	Lecture 2	<i>Topic:</i> State Forms of the 'Global North' <i>Readings:</i> McCormick, "Liberal Democracies" and "Communist and Post-Communist States" (Term 2 Custom reader)
	Tutorial 1	<i>Issue:</i> Can states be justified in using "Preventive Force"? <i>Readings:</i> James Steinberg, "Preventive Force in US National Security Strategy", <i>Survival</i>
Tues Jan 24 and Thurs Jan 26	Lecture 3	<i>Topic:</i> State Forms of the 'Global South' <i>Readings:</i> McCormick, "Newly Industrialising Countries" and "Less Developed Countries" (Term 2 Custom reader)
	Tutorial 2	<i>Term 2 Essay Research Assignment</i>
Tues Jan 31 and Thurs Feb 2	Lecture 4	<i>Topic:</i> Political Participation <i>Readings:</i> O'Neill, "Democracy in Action" (Term 2 Custom reader)
	Tutorial 3	<i>Issue:</i> Should Southern states organize regionally to address their political, economic and social issues? <i>Readings:</i> Diana Tussie, "Latin America: contrasting motivations for regional projects", <i>Review of International Studies</i>
Fri Feb 3		<b>Term 2 Essay Research Assignment Due</b>
Tues Feb 7 and Thurs Feb 9	Lecture 5	<i>Topic:</i> Globalization and the Politics of Development <i>Readings:</i> Busumtwi-Sam, "Politics of Development and Underdevelopment" (Term 2 Custom reader)  <b><u>LATE Term 2 Essay Research Assignment Due IN THURSDAY LECTURE/CLASS</u></b>
	Tutorial 4	<i>Issue:</i> Why are youth in the USA and/or Western Europe not voting? <i>Readings:</i> Frank Esser and Claes H. de Vreese, "Comparing Young Voters' Political Engagement in the United States and Europe", <i>American Behavioral Scientist</i>
Tues Feb 14 and Thurs Feb 16	Lecture 6	<i>Topic:</i> Globalization and the Politics of Democratization <i>Readings:</i> Ferguson, "Regime Change in an Era of Globalization" (Term 2 Custom reader)
	Tutorial 5	<i>Issue:</i> Are small-scale microfinance development projects the best approach to development? <i>Readings:</i> Khandakar Elahi and Constantine Danopoulos, "Microfinance and Third World Development", <i>Journal of Political and Military Sociology</i>
Feb 20 – 24		<i>Reading Week Holidays</i>
Tues Feb 28 and Thurs Mar 1	Lecture 7	<i>Topic:</i> Globalization and God <i>Readings:</i> Love, 7, "God and Global Governance: Resurgent Religion in World Politics"
	Tutorial 6	<i>Issue:</i> Does everyone want democracy? <i>Reading:</i> Larry Diamond, "Why are there no Arab Democracies?", <i>Journal of Democracy</i>

Tues Mar 6 and Thurs Mar 8	Lecture 8	<i>Topic:</i> IGOs and NGOs <i>Readings:</i> Love, 2, “Intergovernmental Organizations: Global Governance and Transsovereign Problems” and 3, “Nongovernmental organizations: Politics Beyond Sovereignty”
	Tutorial 7	<i>Term 2 Essay – advice and checklists ...</i>
Fri Mar 9		<b>Term 2 Essay Due Date</b>
Tues Mar 13 and Thurs Mar 15	Lecture 9	<i>Topic:</i> Transnational Organized Crime <i>Readings:</i> Love 6 “Global Crime Inc.”
	Tutorial 8	<i>Issue:</i> In an age of globalization, can NGOs work with corporations in international development? <i>Readings:</i> Marketa Evans, “New Collaborations for International Development”
Fri Mar 16		<b>Late Term 2 Essay Due Date (-10%)</b>
Tues Mar 20 and Thurs Mar 22	Lecture 10	<i>Topic:</i> Global Terrorism <i>Readings:</i> Love, 5, “Networked Terror”
	Tutorial 9	<i>Issue:</i> Are global or state-level responses most effective for stopping human slavery and trafficking? <i>Readings:</i> Skinner, “The Fight to End Global Slavery”, <i>World Policy Journal</i>
Tues Mar 27 and Thurs Mar 29	Lecture 11	<i>Topic:</i> Environment and Infectious Diseases <i>Readings:</i> Love 12 “Globalization, Environmental Problems, and Transnational Advocacy Networks” & 10 “Ecological Interdependence and the Spread of Infectious Diseases”
	Tutorial 10	<i>Issue:</i> What should be done to deal with terrorism? <i>Readings:</i> Tim Krieger and Daniel Meierrieks, “What causes terrorism?”, <i>Public Choice</i>
Tues Apr 3 and Thurs Apr 5	Lecture 12	<i>Topic:</i> Migration <i>Readings:</i> Love 8 “People on the Move: Refugees, IDPs, and Migrants”
	Tutorial 11	<i>Topic:</i> What global problems are on the horizon for the summer? What do you think you might do to help deal with some of the global problems?  <b>Last tutorial: thank your TA &amp; tutorial friends!</b>
Tues Apr 10	Lecture 13	Exam Review Class & Class Party!
		<i>No tutorials this week! ☺</i>

*Good luck,  
enjoy the class  
and have a fun term!*

**APPENDIX TO UNDERGRADUATE COURSE OUTLINES  
DEPARTMENT OF POLITICAL SCIENCE**

**Prerequisite checking - the student's responsibility**

"Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites."

**Essay course requirements**

With the exception of 1000-level courses, most courses in the Department of Political Science are essay courses. Total written assignments (excluding examinations) will be at least 3,000 words in Politics 1020E, at least 5,000 words in a full course numbered 2000 or above, and at least 2,500 words in a half course numbered 2000 or above.

**Use of Personal Response Systems ("Clickers")**

"Personal Response Systems ("clickers") may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning.

Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else's clicker in class constitutes a scholastic offence,
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence."

**Security and Confidentiality of Student Work** (refer to current *Western Academic Calendar* (<http://www.westerncalendar.uwo.ca/>))

"**Submitting or Returning Student Assignments, Tests and Exams** - All student assignments, tests and exams will be handled in a secure and confidential manner. Particularly in this respect, leaving student work unattended in public areas for pickup is not permitted."

**Duplication of work**

Undergraduate students who submit similar assignments on closely related topics in two different courses must obtain the consent of both instructors prior to the submission of the assignment. If prior approval is not obtained, each instructor reserves the right not to accept the assignment.

**Grade adjustments**

In order to ensure that comparable standards are applied in political science courses, the Department may require instructors to adjust final marks to conform to Departmental guidelines.

**Academic Offences**

"Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

<http://www.uwo.ca/univsec/handbook/appeals/scholoff.pdf>."

## Submission of Course Requirements

ESSAYS, ASSIGNMENTS, TAKE-HOME EXAMS **MUST** BE SUBMITTED ACCORDING TO PROCEDURES SPECIFIED BY YOUR INSTRUCTOR (I.E., IN CLASS, DURING OFFICE HOURS, TA'S OFFICE HOURS) OR UNDER THE INSTRUCTOR'S OFFICE DOOR.

THE MAIN OFFICE DOES NOT DATE-STAMP OR ACCEPT ANY OF THE ABOVE.

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy. <http://www.uwo.ca/univsec/handbook/>

Students registered in Social Science should refer to <http://counselling.ssc.uwo.ca/> <http://counselling.ssc.uwo.ca/procedures/havingproblems.asp> for information on Medical Policy, Term Tests, Final Examinations, Late Assignments, Short Absences, Extended Absences, Documentation and other Academic Concerns. Non-Social Science students should refer to their home faculty's academic counselling office.

## Plagiarism

"Plagiarism: Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence." (see Scholastic Offence Policy in the Western Academic Calendar).

**Plagiarism Checking:** "All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com ( <http://www.turnitin.com> )."

**Multiple-choice tests/exams:** "Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating."

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy. <http://www.uwo.ca/univsec/handbook/>

### **PLAGIARISM\***

In writing scholarly papers, you must keep firmly in mind the need to avoid plagiarism. Plagiarism is the unacknowledged borrowing of another writer's words or ideas. Different forms of writing require different types of acknowledgement. The following rules pertain to the acknowledgements necessary in academic papers.

**A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.**

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of publication, and page number.

Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

**B. In adopting other writers' ideas, you must acknowledge that they are theirs.**

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source, these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases in their suspension from the University.

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**Accessibility at Western**

Please contact [poliscie@uwo.ca](mailto:poliscie@uwo.ca) if you require any information in plain text format, or if any other accommodation can make the course material and/or physical space accessible to you.